

## Georgia Tiered Map Activity

### Description:

This activity has three tiers. **Tier 1** is for students at or below proficient. **Tier 2** is for student's proficient but not yet advanced. **Tier 3** is for your advanced students. This activity will allow students to further master their geographical understanding of Georgia and how **location** impacts development.

**Tier 1:** Students have a map with the regions already labeled and color-coded for them to use as well as symbols to signify where specific cities should be labeled.

**Tier 2:** Students will label a blank Georgia map with the directions of what is included on the side of the map (found on Tier 2 Map document).

**Tier 3:** Students will create a new state with requirements listed on the directions. Students must also include a written description explaining their new state and how it is similar to Georgia.

<b>GSE Standards and Elements</b>	<p><b>SS8G1 Describe Georgia's geography and climate.</b></p> <p>b. Distinguish among the five geographic regions of Georgia in terms of location, climate, agriculture, and economic contribution. <b>(Found in Tier 3 Assignment Below)</b></p> <p>c. Locate key physical features of Georgia and explain their importance; include the Fall Line, Okefenokee Swamp, Appalachian Mountains, Chattahoochee and Savannah Rivers, and barrier islands.</p> <p>d. Analyze the importance of water in Georgia's historical development and economic growth. <b>(Found in Tier 3 Assignment Below)</b></p>
<b>Literacy Standards</b>  <b>Social Studies Matrices</b>  <b>Enduring Understanding(s)</b>	<ul style="list-style-type: none"> <li>• L6-8RHSS7: Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts</li> <li>• Compare similarities and differences, draw conclusions and make generalizations; Use compass rose to identify cardinal directions, Compare and contrast categories of natural, cultural, and political features found on maps, Use map key/legend to acquire information from historical, physical, political, resources, product and economic maps, Use a map to explain impact of geography on historical and current events, Draw conclusions and make generalizations based on information from maps</li> <li>• Location</li> </ul>

## Georgia Map Activity Tier 1



### Guided Georgia Map Activity

- Label these cities on the map: Macon, Augusta, Albany, Columbus, and Savannah.
- Star and label the capital city.
- Label the following waterways: Chattahoochee River, Savannah River, Okefenokee Swamp, and Flint River.
- Label the ocean that borders Georgia.
- Label the barrier islands.
- Label the Five Geographic Regions of Georgia.
- Label and color the Fall Line.
- Label Brasstown Bald and the Appalachian Mountain Range.

## Georgia Map Activity Tier 2



### Georgia Map Activity

Supply the following information on the Georgia map provided to you:

- Label these cities on the map: Macon, Augusta, Albany, Columbus, and Savannah
- Star and label the capital city
- Draw and label the following waterways: Chattahoochee River, Savannah River, St. Mary's River, Okefenokee Swamp, Lake Lanier, Allatoona Lake, and Hartwell Lake
- Label the ocean that borders Georgia
- Label the following barrier islands: Cumberland Island, Jekyll Island, and St. Simons Island
- Draw, label, and color the Five Geographic Regions of Georgia
- Label and color the Fall Line
- Label Brasstown Bald and the Appalachian Mountain Range

## Georgia Map Activity Tier 3

The United States of America has just approved statehood for a NEW state. You are being sent to Washington to “sell your state”. You must name the state and inform the American public about it. The people want to know! What do people do for money, entertainment, recreation, and most of all, where is it located? Why should YOUR state be chosen as the 51<sup>st</sup> state?

When you return, you will be asked how it compares to the state of Georgia.

### Requirements:

#### 1) Map Requirements:

- Hand (computer) drawn picture of your state with the following:
- Bordering states (at least one: landlocked or ocean access)
- Capital city and major cities
- Natural resources (rivers, lakes, mountains, etc.)
- Tourist attractions (beaches, hotspots, parks, etc.)
- Transportation routes
- Two regions similar to regions in Georgia

#### 2) Written Description Requirements:

- Describe your state and how it compares to Georgia. Be sure to discuss how the regions are alike and how they are different. How does that impact the development of your state?
- Explain what drives your state’s economy (agriculture, tourism, industry, etc.)? Explain in detail what is being grown or what tourist attractions/industries bring in money.
- Why should your state be chosen as the 51<sup>st</sup> state? Be creative in order to “sell your state” to the people of the United States of America.